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Cc: [Fredal, James](#); [Downing, Molly N.](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)
Subject: College of Medicine 3585
Date: Friday, October 27, 2023 4:49:19 PM
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Good afternoon,

On Tuesday, October 3rd, the Themes I Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Health and Wellbeing reviewed a course proposal for College of Medicine 3585.

The Subcommittee did not vote on the proposal as they would like the following points addressed:

- i. The reviewing faculty ask that the college provide more information about what makes the course an advanced study of Health and Wellbeing and/or alter/augment the readings, assessments, and other course activities so that the course is a more advanced and in-depth study of Health and Wellbeing.
- ii. The reviewing faculty ask that the college clarify how students will meet the university standards for a 3-credit hour course. Outside of the one required book ("The Butcher's Trail") and the one required film ("Red Army"), the reviewing faculty find it difficult to determine which readings/resources students will be required to prepare outside of class time, and which will be used only as a part of in-class activities.
- iii. The reviewing faculty ask that the college augment the final assignment/project to incorporate more critical and logical thinking and to encourage more synthesis of the ideas presented in the course. They also ask that college provide more detail about the pedagogical scaffolding that will support student success on this project.
- iv. The reviewing faculty ask that the college use the most up-to-date goals and ELOs for the GEN Theme: Health and Wellbeing category on pgs. 2-3 of the syllabus, as these were updated in 2022. The most recent version is available in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- v. The reviewing faculty ask that the college correct the explanation of the acronym "ELO" (syllabus, pg. 2); it should read "Expected Learning Outcome" rather than "educational learning objective".
- vi. Since the college has already sought concurrence for this course, the reviewing faculty ask that they note that in curriculum.osu.edu (under "Course Details"), changing the response to "Sought Concurrence" from "no" to "yes".
- vii. The Arts and Sciences Curriculum Committee asks that the Religious Accommodations statement on pg. 10 of the syllabus be replaced with the university's new statement on religious accommodations. This required statement is a result of a directive by the Executive Vice President and Provost and can be found here on the [ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- viii. The reviewing faculty recommend that the college use the most recent version of the Student Life Disability Services Statement (syllabus, pg. 10), which was updated to reflect the university's new COVID-19 policies in August 2023. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).

- ix. The reviewing faculty note that this course will likely be of interest to a wide variety of students across the university, and they encourage the college to advertise it widely when it is approved.
- x. The reviewing faculty ask that the department include a cover letter explaining what has been changed in response to the committee's feedback.

I will return College of Medicine 3585 to the department queue via curriculum.osu.edu in order to address the reviewing faculty's requests.

Should you have any questions about the feedback of the reviewing faculty,, please feel free to contact Jim Fredal, Molly Downing (faculty Chair of the Themes I Subcommittee and the Health & Wellbeing TAG [respectively]; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.